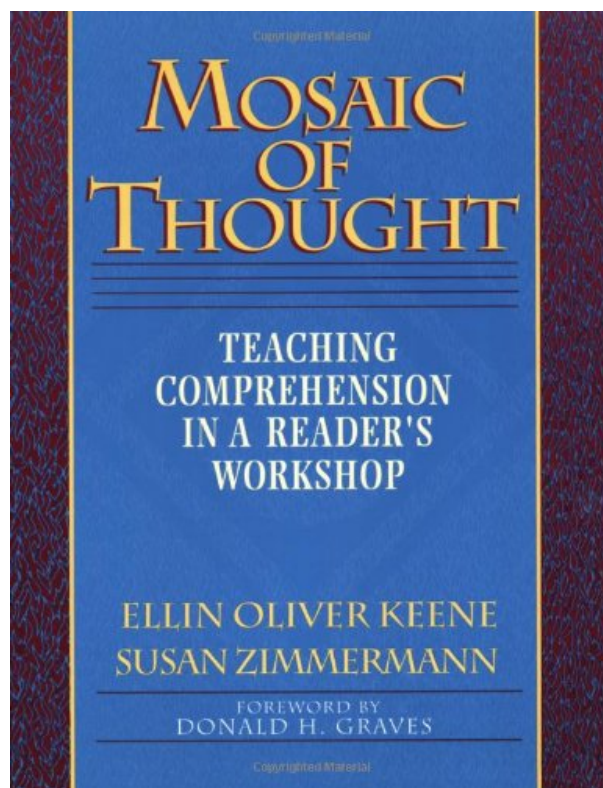
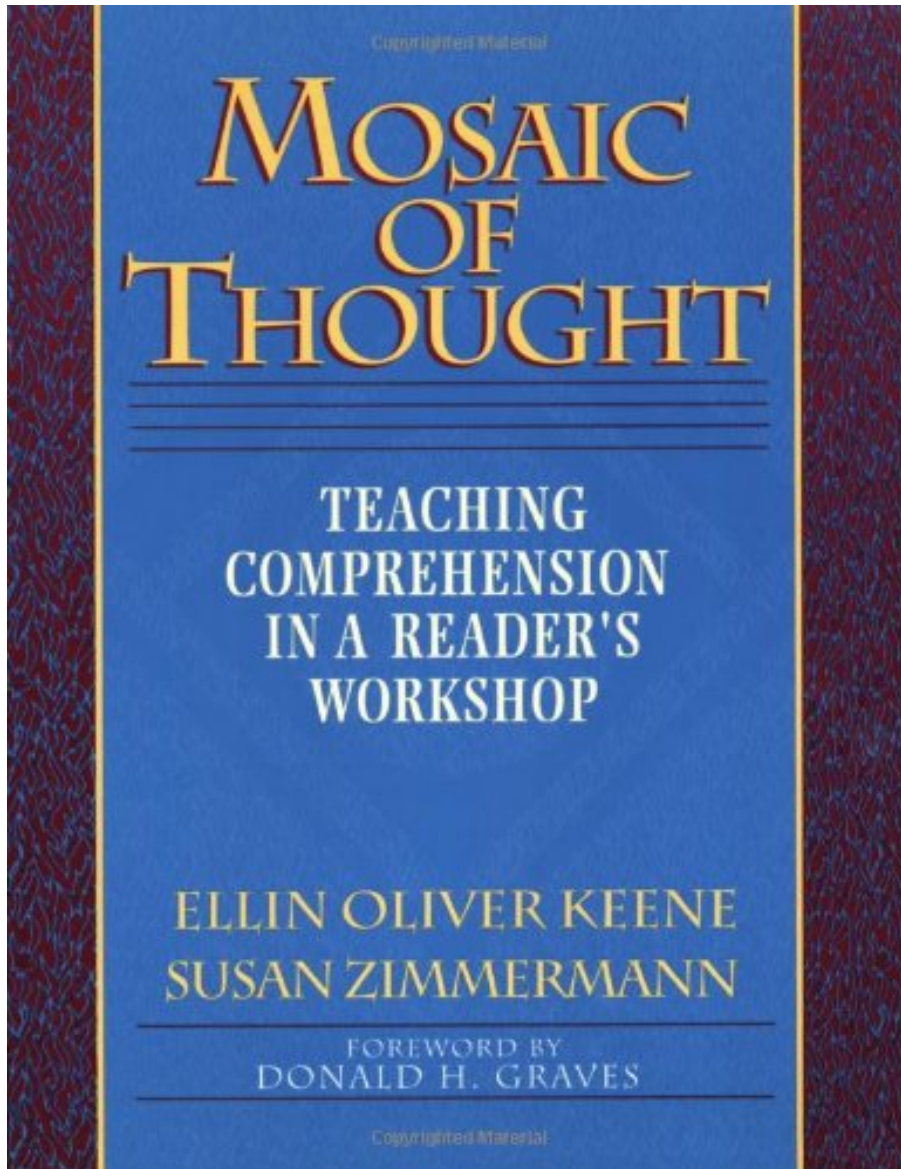


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Review

?You will be reluctant to set this book aside until you have visualized, inferred, synthesized, and questioned the immediate application to your classroom.?-Kansas Journal of Reading

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How do students become thoughtful, independent readers who comprehend text at a deep level? To find the answers, authors Keene and Zimmermann embarked on a journey into the thought processes of proficient readers - a journey through poems and essays, classrooms and workshops, humor and reflection. "Mosaic of Thought" chronicles that journey, which ultimately led the authors to elaborate on eight cognitive processes identified in comprehension research and used by successful readers. These serve as models for the strategies offered in this book - strategies intended to help children become more flexible, adaptive, independent, and engaged readers. "Mosaic" proposes a new instructional paradigm focused on in-depth, explicit instruction in the strategies used by proficient readers. The authors take us beyond the traditional classroom into the literature based, workshop-oriented classrooms. Through vivid portraits of these remarkable environments (all participants in the Denver-based Reading Project of the Public Education & Business Coalition), we see how explicit instruction looks in dynamic, literature-rich readers' workshops. As the students connect to background knowledge, create sensory images, ask questions, draw inferences, determine what's important, synthesize ideas, and solve problems at the word and text level, they are able to construct a rich mosaic of meaning. Straightforward and jargon-free, "Mosaic of Thought" has relevance to all literature-based classrooms, regardless of level. It offers practical tools for inservice teachers, as well as essential methods instruction for preservice teachers at both the undergraduate and graduate level. Indeed, anyone interested in literacy will benefit from the authors' challenge to rediscover the thought processes that inform our own comprehension.

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- Binding: Paperback
- 255 pages

Features

- Great product!

Review

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Excellent addition to your professional library!!

By Lisa Glavin

Mosaic of Thought redefines teaching reading comprehension in a workshop approach. Teaching comprehension as a strategic process enables readers to make connections and move beyond literal recall. The simplistic nature of the teaching process and the realistic ideas from classroom teachers makes Mosaic a wonderful tool for any teacher. I could not put this book down, nor could I stop myself from recommending it to everyone I know! We started a book club at my school to immerse ourselves in Mosaic and apply the strategies in our teaching. It has been a very exciting process!

141 of 147 people found the following review helpful.

The Missing Link to Teaching Reading Comprehension

By A Customer

This book is the missing link that teachers have been looking for! This book fills that gap that has existed between teachers knowing what skills a student needs to comprehend the text and how we as teachers can teach those skills. In the past teaching reading comprehension seemed a mystery. Teachers would include all of the correct ingredients and hope that something would click in the students' minds and like magic they would comprehend. Well, this book finally tells us what that magic is. It is metacognition. And when you read this book, you will realize immediately its importance. It was like being hit by a bolt of lightning--that had me asking, "Of course! Why hasn't anyone thought of this before?" A bolt that has me glued to the pages. A bolt that has me running to school filled with enthusiasm and new ideas to try in the classroom. And these new techniques really work! A bolt that has me so excited that I can't stop talking about this book. A bolt that has me walking into the classroom with a new sense of confidence about my ability to teach reading. I am using the book and teaching metacognition to elementary students. The rubrics at the back of the book are wonderful, too. Enjoy!

64 of 64 people found the following review helpful.

If you teach, work with, or have children, own this book!

By A Customer

The style of this book is different than any I have read before. However, it has put into writing the ideas I have come to believe about the high-level processes involved in truly reading and learning to read. I have personally bought copies of this book for the six new teachers at my school and as a team, we are discussing and synthesizing all of the information shared in Mosaic. I CAN NOT explain the depth of the joy of teaching, feelings of empowerment as an advocate for student thinking, and enthusiasm for learning these young teachers are demonstrating since we began! Other teachers are so very curious; even our kindergarten students are responding with high level connections and thinking! As a parent of teenagers, I wish I had known the ideas shared in this book to have been able to develop the depth of thinking in my own children's reading as they have grown up. Teachers, student teachers, administrators, and parents--You should OWN this book and read it! You will not forget or regret it.

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