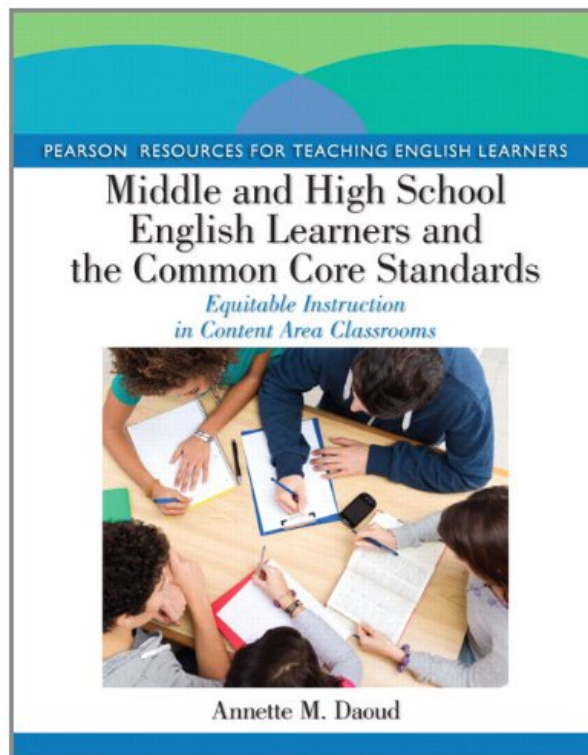
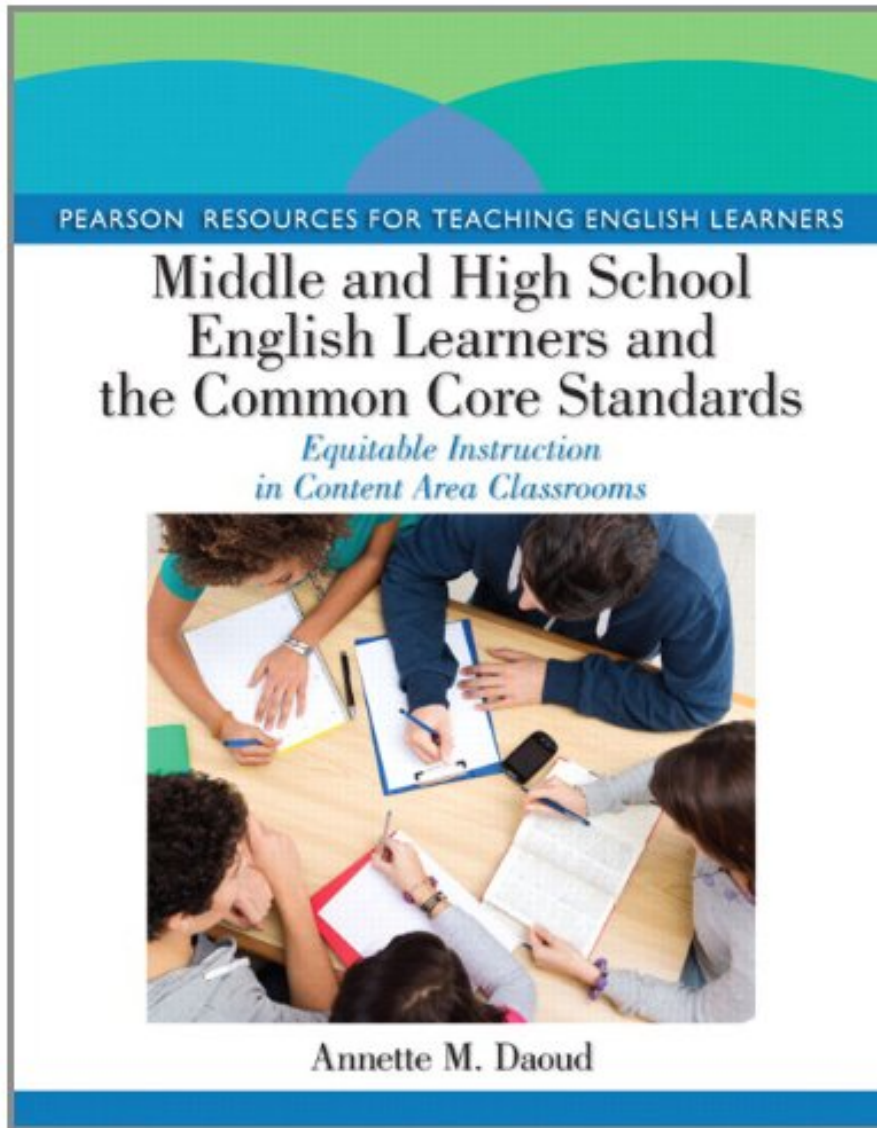


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For teachers who need to differentiate instruction for middle and high school English learners at a variety of proficiency levels, this book provides a step-by-step lesson planning process that can be used in all content areas.

From understanding the proficiency levels of the English learners in your class, to choosing standards for your lesson, to designing student-centered activities and differentiated assessments to selecting culturally relevant resources and pedagogy, Daoud supports all teachers striving to provide equity to English learners in their classes.

Examples are provided in each content chapter that describe how teachers and teacher candidates can choose Common Core State Standards and ELD/ELP Standards for their lessons. Rubrics are provided to illustrate how to differentiate assessments based on English learners' proficiency levels so that teachers and teacher candidates are accurately assessing students' language development and content area knowledge.

About the Author

Annette M. Daoud is a professor at California State University San Marcos where she teaches courses in

multicultural and multilingual education. One course that Dr. Daoud has taught at several institutions focuses on teaching secondary teacher candidates how to teach content and English language development to their English learner students in their middle and high school content area classes. She has conducted numerous professional development trainings for content area high school teachers to effectively teach English learners in their classes. She began her career many years ago as a high school ESL teacher in Morocco with the Peace Corps, and since that time has focused her teaching and research on improving the educational experiences of secondary English learners. Dr. Daoud is currently the principal investigator for a National Professional Development grant funded by the U.S. Department of Education's Office of English Language Acquisition.

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The title of Annette Daoud's new resource says it all. This is a book about Middle and High School English Learners and the Common Core Standards: Equitable Instruction in Content Area Classrooms. In it Professor Daoud presents a four-step lesson planning process to help teachers incorporate the Common Core State Standards and the ELD/ELP Standards into lessons, differentiate their instruction based on the English learners' proficiency levels, and engage students in lessons that are relevant to their lives and to the multicultural world around them. Included are sample lesson plans with assessments, teaching strategies, and student activities for effectively teaching in all content areas, with a focus on English language arts, mathematics, science, and social studies.

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