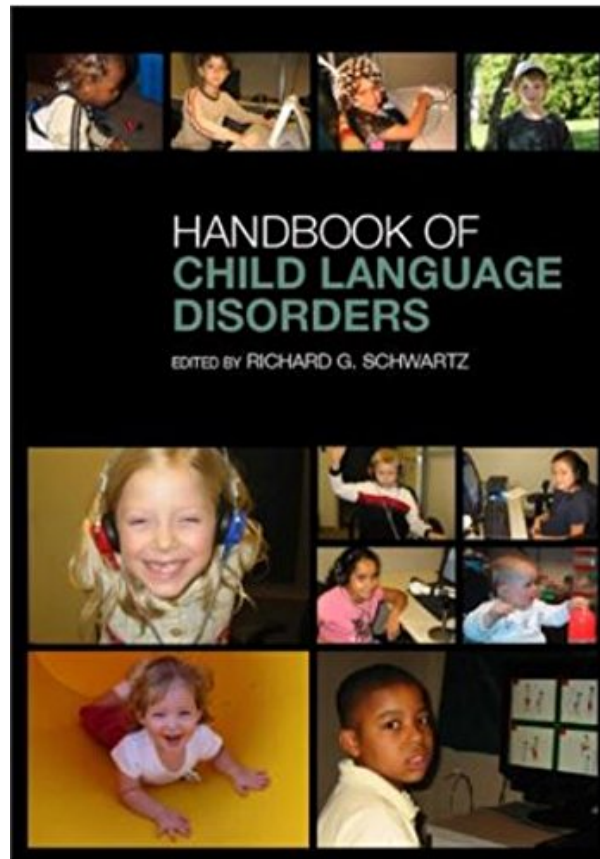
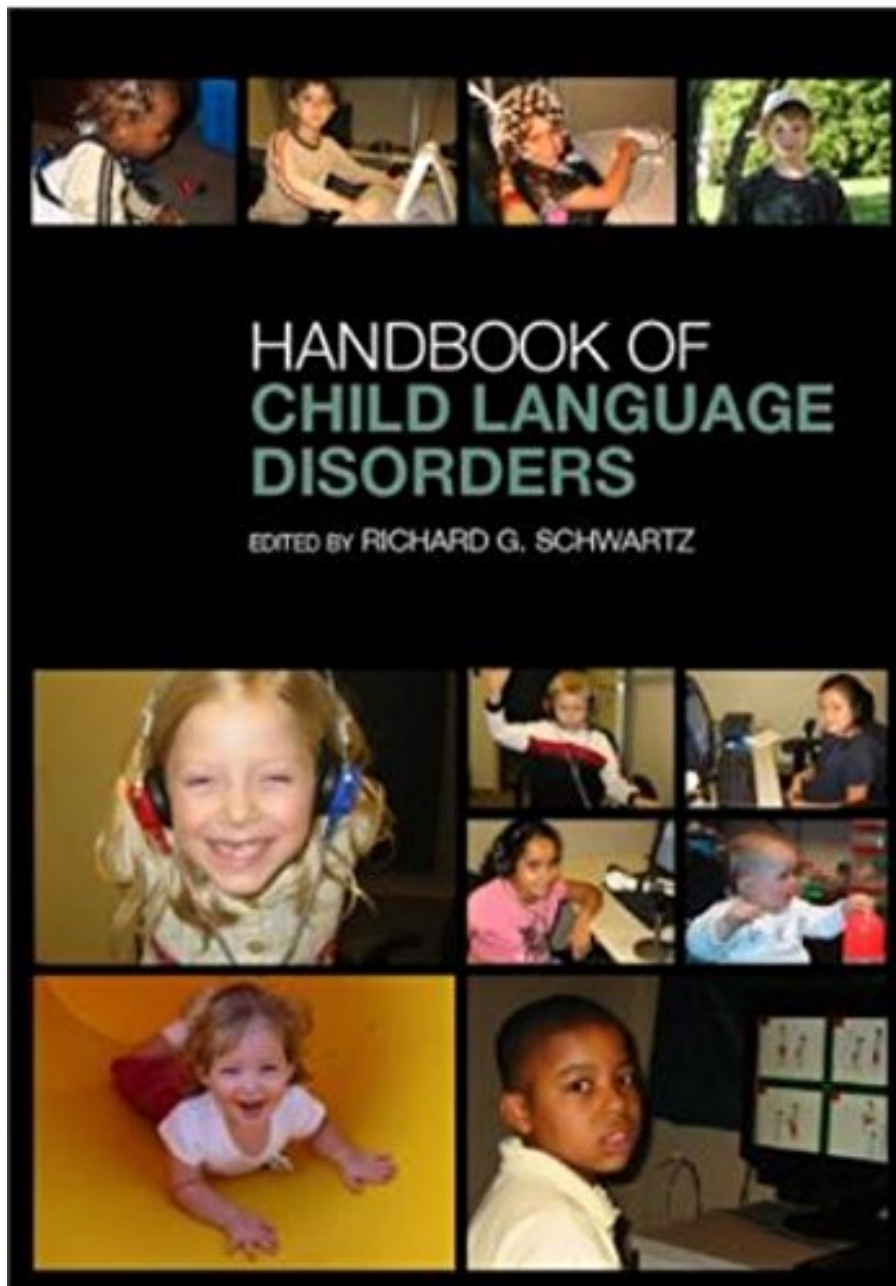


HANDBOOK OF CHILD LANGUAGE DISORDERS BY RICHARD G. SCHWARTZ



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Review

"This text is an excellent reference book and one well worth having." - Barbara Y. Whitman in *PsycCRITIQUES*"

This handbook is exceptional! It creatively examines issues intrinsic to the nature, assessment and remediation of language disorders in children. Original presentation and arrangement of information makes it very readable, albeit intellectually demanding... This is enlightening and practically informative on the bases and contexts of specific language impairments on the autistic spectrum... This is a 'must' for everyone involved with children who have a language disorder, clinicians, researchers, students or teachers. A comprehensive resource which has successfully brought state of the art, contemporary information together in one compact handbook. " - Briegle McClean in *Speech & Language Therapy in Practice*

"This creatively conceived volume not only provides a cutting-edge exploration of our current understanding of language disorders in children, it also points to likely future developments through its description of emerging methods and theories. The impressive group of contributors cogently represent the wide range of disciplines with interests in this population. Their writing is provocative, yet accessible to readers at many levels of expertise and from many disciplines. In short, this is a book that I will buy for my own library, then thrust upon colleagues, students, and anyone else who studies or treats children with language disorders. It seems destined to become a classic." - Professor Rebecca McCauley, University of Vermont

About the Author

Richard G. Schwartz is a Presidential Professor in the Ph.D. Program in Speech and Hearing Sciences at the Graduate Center of the City University of New York. He has written numerous articles and book chapters concerning speech and language disorders in children. Dr. Schwartz has received numerous research grants from the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health and has served as an editor of the *Journal of Speech, Language and Hearing Science*.

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The Handbook of Child Language Disorders provides an in-depth, comprehensive, and state-of-the-art review of current research concerning the nature, assessment, and remediation of language disorders in children. The book includes chapters focusing on specific groups of childhood disorders (SLI, autism, genetic syndromes, dyslexia, hearing impairment); the linguistic, perceptual, genetic, neurobiological, and cognitive bases of these disorders; and the context of language disorders (bilingual, across dialects, and across languages). To examine the nature of deficits, their assessment and remediation across populations, chapters address the main components of language (morphology, syntax, semantics, and pragmatics) and related areas (processing, memory, attention, executive function such as reading and writing). Finally, even though there is extensive information regarding research and clinical methods in each chapter, there are individual chapters that focus directly on research methods.

This Handbook is a comprehensive reference source for clinicians and researchers and can be used as a textbook for undergraduate, masters, and doctoral students in speech-language pathology, developmental psychology, special education, disabilities studies, neuropsychology and in other fields interested in children's language disorders.

- Sales Rank: #968757 in Books
- Published on: 2008-09-09
- Ingredients: Example Ingredients
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x 1.31" w x 7.01" l, 2.65 pounds
- Binding: Hardcover
- 608 pages

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